

Bill Y. Tomiyasu Elementary School Parent and Family Engagement Plan 2023-2024

Mission Statement: The mission of Bill Y. Tomiyasu Elementary School is established with the belief that all children can learn. This is accomplished through a partnership with school, parents, and community.

1. This policy has been jointly developed and agreed upon by the staff of Tomiyasu Elementary School and parents of our students.
 - a. Tomiyasu ES convened two annual meetings, at convenient times for parents, to evaluate this policy. The face-to-face meeting was held during an SOT meeting on August 17, 2023 at 3:30pm and again on August 29, 2023 at 3:30pm. The School's Parent and Family Engagement Plan, developed by staff and parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The parent and family engagement policy will also be made available to the community.
 - b. The results of the annual District Wide Parent Survey revealed approximately 45 parents, 38 staff and 161 students gave feedback on the 2021 survey. Results of the parent survey are shown below. The results of parent, student, and staff responses will be shared with families during the SOT meeting. These results will be used to guide the discussion of changes that need to be made to the Parent and Family Engagement Plan for Tomiyasu ES. In an effort to increase parent participation in the survey, there will be a ParentLink message, a flier and/ or email, and will be discussed at SOT meetings.

Districtwide Survey - Topic (All) - Staff Responses				Survey Year
This school does a good job to prevent bullying.	2021		20 17	2021
District staff promptly responds to my phone calls, messages, or e-mails.	2021	7	25 5	Region (All)
I feel supported at my school.	2021		13 22	School Name (All)
I like my school.	2021		11 27	Survey Title Staff
I receive effective and useful communication from the District.	2021	2 8	25 3	Student Responses
I view the Clark County School District as a credible source for information.	2021	2 11	22	Strongly Disagree
My level of involvement in decision-making at this school is fine with me.	2021	5	20 12	Disagree
Teachers and staff have many opportunities to influence what happens within t..	2021	7	21 9	Agree
Teachers, staff, and administrators work well together at this school.	2021	3	16 19	Strongly Agree
The Clark County School District is transparent and open about how it operates.	2021	8 11	17 2	
The equipment and facilities at this school work well.	2021	8	23 5	
The school building is clean and well-maintained.	2021	6	21 10	
There are an adequate number of instructional materials and basic supplies at t..	2021	2 4	26 6	
There is adequate instructional space at this school.	2021	5	26 6	
There is good communication amongst teachers, staff, and administrators at thi..	2021	4	25 9	
This school is a safe place for staff.	2021		16 20	
This school is a safe place for students.	2021		16 21	
This school promotes staff and teacher participation in decision-making that aff..	2021	9	16 13	
This school sets clear rules for behavior.	2021		21 15	
This school's administrators' behavior toward the staff and teachers is supporti..	2021		15 22	

2. Tomiyasu ES will involve parents in an organized, ongoing, and timely way in our planning, review, and improvement of Title I programs, School Improvement Plan, and Parent & Family Engagement Plan. Parents and the community will be notified of dates and times for planning meetings for the PFEP, School Performance Plan, and Title I budget via the school newsletter, Parentlink messages and the Tomiyasu website Google Calendar. Administration will also verbally remind parent representatives of meetings when they are seen on campus.
3. The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration.
4. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.
5. Tomiyasu ES builds parents' and family members' capacity or involvement in order to improve student academic achievement by doing the following.
 - a. Assistance is provided through parent-teacher conferences, school newsletters, conferences with Learning Strategists at parent request, and FACES classes to parents and family members in understanding:
 - i. the Nevada Academic Content Standards (NVACS)
 - ii. the CCSD Curriculum Guide that contains the Nevada Academic Content Standards
 - iii. our state tests, school district assessments, and school assessments
 - iv. proficiency level targets for students on the assessments used
 - v. current data that shows their child's academic progress toward Nevada's standards
 - vi. the curriculum used at Tomiyasu ES including our reading and math programs and strategies
 - vii. how to monitor their child's progress on Infinite Campus
 - viii. how to work with school staff to improve the achievement of students
 - b. Teachers provide parents with paper materials and websites with login information to help parents & families work with students to improve their academic achievement and to foster parent and family engagement. Teachers explain how to use the materials to the parents and families so they can be successful at home.
 - i. *The school website posts helpful information. www.tomiyasu.weebly.com*
 1. *A parent member of the SOT suggested an improved website for parents. This fall videos were added to the site so families can "meet" the teacher.*
 2. *Classroom Cast has videos of all events in case families cannot attend.*
 3. *Student Council creates newscasts posted on Classroom Cast June through May to inform families of happenings at school.*
 4. *Celebrations are posted on the main page- Accelerated Reader winners and Exact Path achievements*
 - ii. Parents can become Canvas Observers. The school website has information to reference.
 - c. Teachers and staff are trained how to reach out to, communicate with, and work with parents and family members as equal partners during staff development training. To build the ties between parents and family members with the school we provided classes taught by the Family and Community Engagement Services department (FACES). We have one mental health professionals on campus: Mrs. Towery, the school counselor. She is easily accessible by phone or email. Mrs. Towery speaks Spanish and assists many of the families. She has knowledge of community resources and will assist families in an expedient manner. Our three strategists are available for parents. Mrs. Justice, Mrs. Goroff, and Mrs. Haze can also be reached by calling the school or accessing their email via the website.

- d. Tomiyasu ES ensures that information related to the school and parent programs, meetings, and other activities is sent to parents and family members through monthly newsletters, emails, fliers, and Parentlink messages. District provided materials and FACES materials that have been translated into Spanish are used. Parentlink messages are provided in both English and Spanish whenever possible.
 - i. *The main office is also a source of assistance for technology. There is Spanish speaking assistance for Chromebooks, Clever, Canvas, Google Meet and other programs used by the school.*
- e. Tomiyasu ES coordinates and integrates parent involvement programs and activities with FACES (Family and Community Engagement Services). Families are encouraged to participate in these programs as a way to become more involved in their child's education.
- f. Family events like Halloween parade/ parties, All Fired Up, Pastries for Parents/ 100th Day of School, patriotic assemblies, award assemblies, Career Week, and the spring carnival are ways parents can be involved.
- g. Tomiyasu ES provides reasonable support for parent involvement activities as parents may request. We use surveys completed at parent conferences, and information from the district-wide parent surveys to collect information. Family feedback is brought to the SOT meeting, if applicable. It is also shared at meetings with grade level chairs, as applicable.