

#### **August**

#### 14 First day of school

#### 25 Fall Fundraiser kick-off

#### **September**

#### 4 No school – Labor Day

#### 6 5 pm Open House

#### 8 Progress reports home

#### 12 Fall Fundraiser ends

#### Picture Day

#### 15 KIDS Day

#### 9 am Patriotic Assembly - 5th

#### 29 Intervention Plans home

#### Dragon of Month lunch

#### **October**

#### 13 Progress reports & UNSATS

#### Home

#### 20 KIDS Day

#### 24 Make up picture day

#### 26 9 am Patriotic Assembly – 4th

#### Dragon of Month lunch

#### 27 No school – Nevada Day

#### For complete calendar information visit our Google calendar on the website at Tomiyasu.ccsd.net

#### 

**Welcome to the 2017-2018 school year at Tomiyasu!**

We are thrilled to have you all be a part of the Tomiyasu community this year. The beginning of the school year is filled with excitement and anticipation as new kindergarteners start school, and older students return. Our focus at Tomiyasu is to provide each student with new challenges that will result in a rewarding school experience. We want your child to be happy and successful at Tomiyasu.

This year will be a year of setting and reaching goals, working harder and smarter, and taking our school and student achievement to the next level of greatness. This means that we all must come together to help our students. Parents and families play a key role in student success. That role is to continually show interest in, and to support your child. A child who knows his or her family is interested in and supports school programs and staff will enjoy greater success, and have fewer problems in school.

We believe in a school environment that is collaborative in nature and draws on the strengths of all stakeholders in striving for improving student outcomes. Working together makes a difference in the lives of our students. Here’s to a wonderful year of great successes!

### Calendar

# Principal’s Corner

##### Renee Muraco, Principal

##### Jo Imlay, Assistant Principal

Bill Y. Tomiyasu ES 5445 Annie Oakley Drive, Las Vegas Nevada 89120 702-799-7770

Tomiyasu Times

#### **Smith’s Community Rewards**

The Smith’s Community Rewards Program is the easiest fund-raising program in Las Vegas. You simply swipe your *rewards* Card and Tomiyasu earns money. Enroll your *rewards* Card online at SmithsCommunityRewards.com. **You need to re-register each year.**

Once you’ve successfully enrolled, Tomiyasu will earn rewards on all eligible purchases you make using your R*ewards* Card. Smith’s will award up to $10,000 per year ($2,500 each quarter). If you need a computer to register your Smith’s Rewards Card you may use one at the school. Please check with the front office.

**School Organizational Team**

**(SOT) ELECTIONS**

Each month the School Organization Team meets to discuss budgets, school plans, and to problem solve areas of concern. This is a time for parents and community members to give input about strategies being used at school to help students achieve academically and emotionally. Agendas and minutes from past meetings are posted on the Community tab of the Tomiyasu website. We invite everyone to attend and share thoughts and/or concerns.

**Elections for the 2017-2018 SOT members will take place in September. If you are interested in being on the committee please let a member of the office know.**

**Our next meeting will be  
Tuesday, September 5th @ 3:30 pm in the library.**

**Tomiyasu Website**

**Schools.ccsd.net/Tomiyasu**

Stay up to date with everything Tomiyasu by going to our website. There are 6 tabs across the top, Home, Staff, Community, Calendar, and Student Resources, and CCSD.

Under the **Home** tab you will find school hours, and a brief history of Tomiyasu. Under the **Staff** tab you will find a list of all employees and food service information. The **Community** tab contains information about registration, school newsletters, Title I, the reorganization of the school district, SOT meetings, and PTA. The **Calendar** page has a Google calendar that you can subscribe to with all school related events. The **Student Resources** page gives links to websites that students can access at home to strengthen their math, reading, science, and social studies skills. The **CCSD** tab has links to important CCSD information.

**Schools.ccsd.net/Tomiyasu**

**FREE Breakfast Program**

**Tomiyasu continues to offer FREE breakfast to all students for the 2017-2018 school year.**

This is a good time for students to fuel their bodies so their brains can focus on learning instead of on a grumbly tummy. Students may enter campus at 8:30 am through the gate on the Mesa Verde side of the school. Last year approximately 24% of our students took advantage of the free breakfast. This year we are required to have 60% of our students eat breakfast at school. In an effort to reach this goal all students will enter campus through the gates on Mesa Verde, walk through the cafeteria where they will be asked if they want breakfast and receive a hand stamp. If students want breakfast they will collect their food items, and eat at that time; if students do not want breakfast they will walk through the cafeteria to the exit door, and may proceed to the playground. Teachers will check hand stamps each morning to ensure that every student was given the opportunity to eat breakfast. Students who are late will be asked if they want to eat prior to going to class. Breakfast will be served until 10 am each day.

**Sanford Harmony**

Tomiyasu is now a Sanford Harmony school. Sanford Harmony is a program that provides teachers with tools to foster and support social connections among all students. It promotes the social, emotional, and cognitive skills students need to successfully negotiate peer interactions, develop positive peer relationships, and thrive in school. Sanford Harmony incorporates multiple methods to teach positive relationships and create an inclusive classroom environment. These goals are accomplished through:

1. Relationship-building activities that allow students to learn and practice key social-emotional and social-cognitive skills.
2. Everyday practices that provide students with ongoing, supported opportunities to interact with peers and participate in dialogue and decision-making about issues related to the classroom community.

By combining these approaches, students have continual experiences that promote the development of positive attitudes and relationships, as well as a supportive classroom climate.

### Tools for Life

Each week at Tomiyasu we focus on a characteristic that promotes a positive life. We bring these characteristics into the classroom community.

8/14 Responsibility

8/21 Respect

8/28 Cooperation

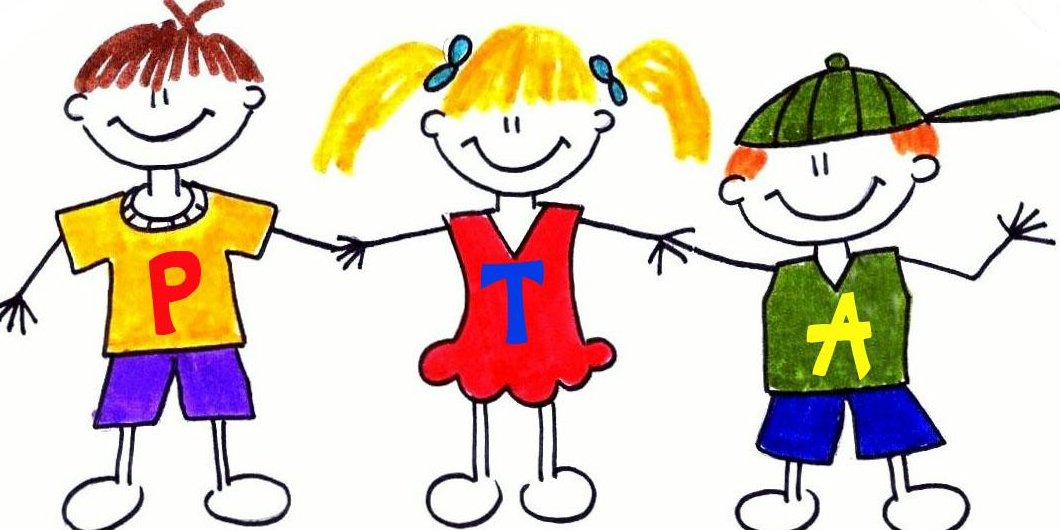
9/4 Friendship

9/11 Caring

9/25 Integrity

10/2 Patience

10/9 Curiosity





Robyn Ramirez Early Childhood

Laura Upham 3rd grade

Andrea Cooper 4th grade

Alejandra Rodriguez 4th grade

Stacy Hull SPED Facilitator

**PTA** is one way you can support Tomiyasu and your student. With your PTA membership you show your students that school matters, and that you are invested in their success. Membership is just $5.00.

We hope you will join us to make this the best school year ever!

**Free and Reduced Meal Applications**

* Households can apply online for meal benefits for the 2017-2018 school year. Online applications are available at [www.applyforlunch.com](http://www.applyforlunch.com)
* Paper applications came home in the beginning of the year folders. They are also available at the school.

**Curriculum Overviews**

The Curriculum Overviews for Parents have been revised to reflect the Nevada Academic Content Standards. The overviews are available in both English and Spanish. They can be found at <http://ccsd.net/parents>. We also have a few copies in the office if you would prefer a paper copy.

## 

The Clark County School District suggests the following precautionary measures for parents and their children. Parents are urged to have frank discussions with their children about the following:

1. Teach your children, regardless of age, their full name, your full name, their address, and phone number.
2. Explain the dangers of being abducted and/or molested.
3. Explain that private parts of their body should not be touched by anyone, and if that happens, to report it immediately.
4. Police officers are to be trusted for help; explain that police can always be identified by their marked car or motorcycle and their uniform.
5. Emphasize the importance of staying close to a parent, relative, or friend when away from home.
6. Explain the importance of noticing and remembering identifying characteristics of strangers, such as their height, hair, eye color, voice quality, clothes, and unusual marks. Also stress the importance of remembering the vehicle description, such as color, size, and license plate number.
7. Stress the importance of protesting and running away if a stranger tries to take your child/children somewhere.
8. Never accept candy, money, or gifts from strangers.
9. Never go into a garage, shed, or alley with a stranger.
10. Never get into a car with a stranger. If a stranger asks for directions, be polite but do not go near the vehicle. If a stranger gets out of his/her vehicle, run away immediately.
11. Parents should occasionally accompany their child/children to school and monitor the area they are traveling.
12. Parents should know who their child/children normally walk to school with and the route they normally take.

El Distrito Escolar del Condado de Clark sugiere las siguientes medidas de precaución para los padres y sus hijos. Se pide a los padres que tengan discusiones sinceras con sus hijos sobre lo siguiente:

1. Enseñar a sus hijos, sin importar su edad, su nombre completo y el nombre completo de sus padres, su dirección y su número de teléfono.
2. Explicar los peligros de ser secuestrado o acosado sexualmente.
3. Explicar que las partes privadas de su cuerpo no las debe tocar nadie, y si pasara, lo deben reportar inmediatamente.
4. Se debe confiar en los oficiales de policía para recibir ayuda; explicar que a los policías siempre se les puede identificar por sus vehículos y motocicletas marcadas y sus uniformes.
5. Enfatizar la importancia de permanecer cerca de los padres, familiar o amigo cuando estén fuera del hogar.
6. Explicar la importancia de fijarse y recordar características que identifican a personas desconocidas como su altura, pelo, color de ojos, calidad de la voz, vestuario y marcas inusuales. También, hagan hincapié a la importancia de recordar una descripción del vehículo, como por ejemplo el color, tamaño y número de matrícula del vehículo.
7. Hagan hincapié de la importancia de protestar y salir corriendo si una persona desconocida les intenta llevar a cualquier lugar.
8. Nunca acepten caramelos, dinero o regalos de personas desconocidas.
9. Nunca vayan a un garaje, cobertizo o callejón con una persona desconocida.
10. Nunca suban a un automóvil con una persona desconocida. Si una persona desconocida pide ayuda para llegar a una calle, sea educado pero no se acerque al vehículo. Si una persona desconocida baja de su vehículo, salgo corriendo inmediatamente.
11. En ocasiones, los padres deben acompañar a su hijo o hijos a la escuela y supervisar el área por la que caminan.
12. Los padres deben conocer con quien camina a la escuela su hijo o hijos y la ruta que toman normalmente.