

**Senate Bill 178 Summary
Form A**

During the 79th Legislative Session, Senate Bill (SB) 178 was passed to prioritize additional per-pupil allocations to provide support for students performing in the bottom quartile of student achievement who may also be Free and Reduced Lunch (FRL) and/or English Language Learners (ELL). Funding was prioritized; beginning with 1 and 2-star schools, and then to 3-star schools until the funds allocated to the Clark County School District were exhausted. The information provided below includes information which focuses on the components of the plan. A final version of this form will be posted on your website.

School Information

Name of School	Name of Principal	Name of SAS
Tomiyasu ES	Renee Muraco	Jeff Horn

Student Demographic Information for Bottom Quartile Performing Students

Ethnicity	Student Number	Percent
Asian	1	2.3
Black	3	7.0
Caucasian	5	11.6
Hispanic	29	67.4
Alaskan Native/Native American	0	0.0
Multiracial	5	11.6
Pacific Islander	0	0.0
English Learners	20	46.5

Allocation and Coordinated Funding

Allocation Amount	\$158,400
Coordinated Funding	Strategic Budget- Redbird Math \$7,000 ELL Funded teacher prep buy-out \$,2280

Plan

The Academic Unit worked collaboratively with the Research Department to identify students in the bottom quartile at each school. Schools refined the initial list taking into account any specific factors that affected each student, inherent transiency and instructional practice.

Consultation meetings were held with parents, legal guardians, and/or School Organizational Teams to determine the needs of pupils and preferred services.

Date(s) of Meeting(s)	SOT 4/17/18, 5/15/18 & Staff Meeting 4/17/18, 5/11/18
Audience	SOT & Staff
Feedback	Staff was presented with initial information and possible scenarios for a plan. Then the community was provided an opportunity to make recommendations and vote during SOT meetings. There has been unanimous approval at all SOT meetings.

Measurable Goals

Measurable goals for the 2018-2019 school year was developed and aligned with the Every Student Succeeds Act (ESSA).

School Year	Goal(s)
2018-2019	<p>By the end of 2018-2019 school year, students in grades 3-5 will increase proficiency from 35.74% to 42.58% in ELA, as measured by Smarter Balanced Assessment Consortium (SBAC).</p> <p>By the end of 2018-2019 school year, students in grades 3-5 will increase proficiency from 32.13% to 38.05% in math, as measured by Smarter Balanced Assessment Consortium (SBAC).</p> <p>By the end of 2018-2019 school year, the number of students in grades K-3 above the 40th percentile, not at risk, will increase in ELA from 47.5% to 52.25%, as measured by MAP.</p> <p>By the end of 2018-2019 school year, the number of students in grades K-3 above the 40th percentile, not at risk, will increase in Math from 45.5% to 50.05%, as measured by MAP.</p> <p>Increase the percent of 3rd- 5th grade EL students proficient in reading from 3.57% to 10 % by 2019.</p> <p>Increase the percent of 3rd- 5th grade EL students proficient in math from 17.85% to 25% by 2019.</p> <p><u>2018-2019 ELA measurable objective:</u> Increase the percent of students performing at or above grade level in reading from 61.18% (Fall) to 64% (Winter) and to 67.29% (Spring) as measured by AIMSweb Plus Oral Reading Fluency or ORF formative assessments.</p> <p><u>2018-2019 Math measurable objective:</u> Increase the percent of students performing at or above grade level in math from 63.02% (Fall) to 66% (Winter) and to 69.32% (Spring) as measured by AIMSweb Plus Math Composite formative assessments.</p>

Action Steps

The following actions steps were developed and implemented, which include programs and services and supports that meet the Every Student Succeeds Act research tiers, Evidence-based Initiative (EBI).

Action Step	Description																																								
<p>The students identified in the bottom quartile will participate in intervention on iReady.</p> <ul style="list-style-type: none"> 118 students on a daily basis participate in intervention for 30 minutes on iReady. Students will complete online ELA instruction as well as teacher led instruction. Students will also participate in goal setting and monitoring in regards to their intervention. 70 students participate 45 minutes weekly on iReady in the classroom. 8 students participate twice weekly for a total of 80 minutes on iReady. Students will complete online ELA instruction as well as teacher led instruction. Students will also participate in goal setting and monitoring in regards to their intervention. 	<p><u>Action Step 1:</u></p> <table border="1" data-bbox="560 359 1511 800"> <thead> <tr> <th colspan="4">Action Step 1: Progress Monitoring Summary</th> </tr> <tr> <th>Number of Students Targeted in this Action Step</th> <th>Number of Students Making Progress Towards ESSA Targets</th> <th>Success Rate (%)</th> <th>Assessment(s) and/or Metric(s) Used to Monitor Student Progress</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>TBD</td> <td>TBD</td> <td>AimswbPlus ORF</td> </tr> <tr> <td>70</td> <td>TBD</td> <td>TBD</td> <td>AimswbPlus ORF</td> </tr> <tr> <td>8</td> <td>TBD</td> <td>TBD</td> <td>AimswbPlus ORF</td> </tr> </tbody> </table> <p>Mid-course Adjustment(s):</p> <p><u>Action Step 2:</u></p> <table border="1" data-bbox="560 982 1511 1350"> <thead> <tr> <th colspan="4">Action Step 2: Progress Monitoring Summary</th> </tr> <tr> <th>Number of Students Targeted in this Action Step</th> <th>Number of Students Making Progress Towards ESSA Targets</th> <th>Success Rate (%)</th> <th>Assessment(s) and/or Metric(s) Used to Monitor Student Progress</th> </tr> </thead> <tbody> <tr> <td>109</td> <td>TBD</td> <td>TBD</td> <td>AimswbPlus Math Composite</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Action Step 1: Progress Monitoring Summary				Number of Students Targeted in this Action Step	Number of Students Making Progress Towards ESSA Targets	Success Rate (%)	Assessment(s) and/or Metric(s) Used to Monitor Student Progress	118	TBD	TBD	AimswbPlus ORF	70	TBD	TBD	AimswbPlus ORF	8	TBD	TBD	AimswbPlus ORF	Action Step 2: Progress Monitoring Summary				Number of Students Targeted in this Action Step	Number of Students Making Progress Towards ESSA Targets	Success Rate (%)	Assessment(s) and/or Metric(s) Used to Monitor Student Progress	109	TBD	TBD	AimswbPlus Math Composite								
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