

Directions: As a team, for each goal: Step 1: Review the <i>Findings/Visualizations</i> slides within the <i>Events 6-8</i> slide deck. These will need to be updated prior to each event. Step 2: Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck. Step 3: Fill in the appropriate cells for <i>Event 8</i> . - Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support - Identify specific Lessons Learned (Now), Next Steps and Needs <i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i>					
School Goal By the spring assessment (MAP Growth), students in grades K-5 will improve by 10% in reading. By the spring i-Ready assessment, there will be a 10% reduction in students performing 2 or more grade levels below.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Participate in training and implement with fidelity the new reading program, Ready Gen, in K-2. Participate in training and implement with fidelity the new reading program, Ready Curriculum, in 3-5. Participate in training and implement with fidelity, discourse strategies with students.	Teachers will have a solid understanding of program implementation. Specifically, teachers will know how to scaffold instruction and provide resources that place appropriate demands on the students. Students will increase their discourse skills, especially with content requiring a high Depth of Knowledge.	Strong	Reading instruction training was limited in the spring. However, for the 1st year of implementation much was learned. Instructional Rounds conducted 3/7/22. Student to student discourse was not evaluated for quality but 66% had some evidence.	Specific expectations set for fall discourse. Introduce a rubric for instructional rounds. Implement Sanford Harmony "buddy ups" consistently during lessons. Provide instructional framework for reading programs and a lesson plan template. Template to include new phonics program "From Phonics to Reading". Teachers in grades 1-3 will receive training on the implementation.	Generate ideas for standard discourse instruction. Vertical alignment for discourse: How is it taught? How is it measured? Teachers requested support with pacing and literacy block template for Ready Gen year 2.
School Goal In spring, student referrals for SEL support will decrease by 10%, as measured by MTSS referrals. Staff survey will show an increase in teacher satisfaction on behavior support by a 10% reduction in response.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teachers will consistently implement Kickboard for student behavior. Monthly MTSS meetings to analyze data will drive improvement strategies & training.	Student behavior will improve and teachers will require less SEL support from outside staff/ resources.	Strong	Kickboard data was analyzed and feedback was sought for the program. Changes for 22-23 school year are already underway.	Comprehensive document being developed to bring all aspects of SEL/behavior/ academics into one vision. Continue to monitor/analyze KB data in the fall.	Need a teacher meeting to discuss Dragon Lair redemption. Need to improve items for students, timeline, and other suggestions. Get student input directly for redemption- possible student council.
School Goal By spring administration of the Panorama survey, there will be a 10% increase in students demonstrating emotion regulation.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Each month, set a schoolwide behavioral goal, which will be measured in Kickboard. Once per week, teachers will hold a Sanford Harmony Meet Up focused on Growth Mindset & Harmony goals.	The students will strengthen their emotion regulation. Students' confidence and self-esteem will increase.	At Risk	The monthly behavioral goal was implemented in April and May-responsibility. There was some increase in usage of the skill in KB. Sanford Harmony Meet Ups did not take place consistently across the school. Lesson plans did not show evidence and only some teachers implemented them. Harmony Goals were not posted in classrooms.	Comprehensive document being developed to bring all aspects of SEL/behavior/ academics into one vision. Implement latest version of Sanford Harmony in 22-23. The 3 strategists have a new copy of CHAMPS & The Tough Kid Book.	More discussion on Kickboard and the use of the monthly goal. Setting norms/ expectations across grade levels.