Act 2 - Status Check 2 (Plan of Operation Requirement)

Directions and Resources for Status Check 2

****Only type in the yellow cells.****

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support
2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
↓

School Name: Tomiyasu ES

Inquiry Area 1 - Student Success

By the spring 2024 assessment (MAP Growth), the percent of students in grades K-5 performing above the 40th percentile will improve by 10% in reading.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal?* *What are we learning as we implement our improvement strategies?* *What challenges with implementation and gaps in*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Participate in training and implement with fidelity the new reading programs, Into Reading and Core 95 Phonics. K-5 Teachers will implement phonics instruction during Tier I & II small groups.	Teachers will have a solid understanding of program implementation. Specifically, teachers will know how to scaffold instruction and provide resources that place appropriate demands on the students.	At Risk	Teachers are utlilzing Into Reading and Core 95; however, they are stilll learning the programs during this first year of implementation. Teachers are worrking on understandng the spriral of instruction with Into reading and expressed that are working on the pacing of Core 95. Only one grade level has had a 10% increase in MAP reading scores.	Teachers have been working on long-range plans, but teachers need time to make adjustmenst based on the reflection of the unit instruction.	Additional time allocation is needed for grade level PLCs to review the units and makes adjustments to long-range plans heading into next year.

Inquiry Area 2 - Adult Learning Culture

In spring, student referrals for SEL support will decrease by 10%, as measured by MTSS referrals. Staff survey will show an increase in teacher satisfaction on behavior support by a 10% increase in positive responses .

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will consistently implement Kickboard for student behavior. Monthly MTSS meetings to analyze data will drive improvement strategies & training.	Student behavior will improve and teachers will require less SEL support from outside staff/ resources.	Strong	MTSS referrals have decreased by 27% based on YTD data of the 22-23 academice year. Monthly MTSS meetings review academic, behaviorial, and SEL data from Kickboarad and Infinite Campus referrals. Suggestions from MTSS meetings have provided guidance on schoolwide strategies and professional development.	Teachers are needing support and professional development with Tier II and Tier III students.	The MTSS team will meet and provide suggestions on the professional learning needed for teacher with SEL.

Inquiry Area 3 - Connectedness

By spring 2024 administration of the Panorama survey, there will be a 10% increase in students demonstrating emotion regulation.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Each month, set a schoolwide behavioral goal, which will be measured in Kickboard.	The students will strengthen their emotion regulation. The Panorama survey, Kickboard data, and MTSS referral data will be analyzed.	At Risk	Based on the Panorama data, the emotional regualtion data has remained the same between Fall 2023 and Winter 2024. Although there is some usage of the monthly focus in Kickboard, additional support is need schoolwide.	Altthough Inifinite Campus, Kickboard and MTSS referral data is shared every month, the monthly focus needs to be highlighted each month during MTSS meetings.	The MTSS team will review the Kickboard data on the monthly focus and provide guidance for next year. Hazel Health referrals will be used for Tier III students.