Bill Y. Tomiyasu Elementary School
Parent and Family Engagement Plan
2020-2021

Mission Statement: The mission of Bill Y. Tomiyasu Elementary School is established with the belief that all children can learn. This is accomplished through a partnership with school, parents, and community.

1. This policy has been jointly developed and agreed upon by the staff of Tomiyasu Elementary School and parents of our students.
    a. Tomiyasu ES convened two annual meetings, at convenient times for parents, to evaluate this policy. The VIRTUAL meetings were held during SOT meetings on October 20, 2020 at 3:15pm and again on October 22, 2020 at 8:15am. The School's Parent and Family Engagement Plan, developed by staff and parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The parent and family engagement policy will also be made available to the community.
    b. The results of the annual District Wide Parent Survey revealed approximately 15 parents, 18 staff and 150 students gave feedback on the 2020 survey. Results of the parent survey are shown below. The results of parent, student, and staff responses will be shared with families during the SOT meeting. These results will be used to guide the discussion of changes that need to be made to the Parent and Family Engagement Plan for Tomiyasu ES. In an effort to increase parent participation in the survey, there will be a ParentLink message, a flier and/ or email, and will be discussed at SOT meetings.

2. Tomiyasu ES will involve parents in an organized, ongoing, and timely way in our planning, review, and improvement of Title I programs, School Improvement Plan, and Parent & Family Engagement Plan. Parents and the community will be notified of dates and times for planning meetings for the PFEP, School Performance Plan, and Title I budget via the school newsletter, Parentlink messages and the Tomiyasu website Google Calendar. Administration will also verbally remind parent representatives of meetings when they are seen on campus.
3. The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. *In addition, the Code of Conduct is sent home (paper copy), collected, and maintained in the front office. **not done during distance education* Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.
4. Tomiyasu ES builds parents' and family members' capacity or involvement in order to improve student academic achievement by doing the following.
    a. Assistance is provided through parent-teacher conferences, school newsletters, and FACES classes to parents and family members in understanding:
        i. the Nevada Academic Content Standards (NVACS)
        ii. the CCSD Curriculum Guide that contains the Nevada Academic Content Standards
        iii. our state tests, school district assessments, and school assessments
        iv. proficiency level targets for students on the assessments used
        v. current data that shows their child's academic progress toward Nevada's standards
        vi. the curriculum used at Tomiyasu ES including our reading and math programs and strategies
        vii. how to monitor their child's progress on Infinite Campus
        viii. how to work with school staff to improve the achievement of students

        During distance education, practices such as remote instruction, telephone calls, meetings held on digital platforms, online options for data tracking, and documentation of services, supports, and accommodations are provided. In addition, non-technology-based strategies, such as providing instructional packets (monthly packet pick up) or assigning projects and written assignments to students are methods for assisting students.
    b. Teachers provide parents with paper materials and websites with login information to help parents & families work with students to improve their academic achievement and to foster parent and family engagement. Teachers explain how to use the materials to the parents and families so they can be successful at home.
        i. *During distance learning, the school website posts helpful information. www.tomiyasu.weebly.com See examples below.*

CCSD Quick Help Guide

Tomiyasu Technology Help Center

MAP Testing Information

Student Resources

Effective Parent-School Communication

http://ccsdlearns.ccsd.net/k-8-resources/

https://thepef.org/family-resources/

https://ccsd.net/district/ccsd-reads

READ Nevada with myON (English)
Download File

READ Nevada with myON (Spanish)
Download File

c. Teachers and staff are trained how to reach out to, communicate with, and work with parents and family members as equal partners during staff development training. To build the ties between parents and family members with the school we provided classes taught by the Family and Community Engagement Services department (FACES) and family nights three times per year focusing on literacy and math activities and instructional strategies. *During distance education, our website has links to FACES online offerings.*

Distance Education Resources for Parents: FACES, in collaboration with District and community partners, will provide academic and social emotional parent/guardian modules through the University of Family Learning (UFL) Online.

Use the link to learn more. https://bit.ly/facesuflonline

In addition, our two strategists have VIRTUAL office hours for parents. Mrs. Justice is available Monday through Friday 11:55 to 12:15. Mrs. Haze is available Monday, Wednesday, Friday between 2:15- 2:35.

d. Tomiyasu ES ensures that information related to the school and parent programs, meetings, and other activities is sent to parents and family members through monthly newsletters, emails, fliers, and Parentlink messages. District provided materials and FACES materials that have been translated into Spanish are used. Parentlink messages are provided in both English and Spanish.
    i. *During distance education, the main office is also a source of assistance for technology. There is Spanish speaking assistance for Chromebooks, Clever, Canvas, Google Meet and other programs used by the school.*

e. Tomiyasu ES coordinates and integrates parent involvement programs and activities with, PTA (Parent Teacher Association), and FACES (Family and Community Engagement Services). Families are encouraged to participate in these programs as a way to become more involved in their child's education.

f. Tomiyasu ES provides reasonable support for parent involvement activities as parents may request. We use surveys completed at parent conferences, and information from the district-wide parent surveys to collect information. Family feedback is brought to the SOT meeting, if applicable. It is also shared at meetings with grade level chairs, as applicable.