

Title I School Budget Plan

School Code:	519
Region:	2
Grades Served	K-5
Estimated Students	451

Tomiyasu, Bill Y ES
5445 S Annie Oakley Dr
Las Vegas, NV 89120 Phone: (702)799-7770

For implementation during the year:

2021-2022

Title I Allocation: \$101,430.00

1% Parent Involvement Set Aside: \$1,014.30

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) :	1/25/21, 1/26/21, 2/11/21
--	---------------------------

Name	Position	Name	Position
Renee Muraco	Principal	Holly Lee	Assistant Principal
Melody AhQuin	Kindergarten	Kelly Miller	First Grade
Treasure Watanabe	Second Grade	Rachael Metz	Third Grade
Osiris Ortega	Fourth Grade	Zulema Kazandjian	Fifth Grade
Dawn Vogel	Resource	Vanessa Haze	Strategist
Rodolfo Leon	Physical Education	Grace Mitterlehner	Office Manager
Roseanne Bissattini	First Grade	Anelah Thompson	Parent
Tricia McDermott	Parent		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Amy Cartwright

Greg Kramer

V1

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

Licensed Staffing (Class size reduction; Strategist)										Title I Use Only		
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Strategist - Students	1	staff	\$90,503.00	\$90,503.00	Strategist with Students; The strategist will implement the iReady (ELA) program while working with students. Data from the program will be used to drive small group instruction.	Goal 2: All				1000	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Licensed Staffing:												\$90,503.00

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)										Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
Total Paraprofessional Staffing:											\$0.00

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

										Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision 1 Only: Update, Delete or Create
Total Other Salaries:										\$0.00	

Title I Budget Summary		
Total Allocation		\$ 101,430.00
Funds Designated		\$ 101,430.00
Remaining Balance		\$ -
PISA Allocation		\$ 1,014.30
Designated PISA Funds		\$ 1,014.30
Remaining PISA Balance		\$ 0.00

Materials, Technology, and Services

[illegible]

Parent Involvement Additional Funds

Parent Involvement Additional Funds										Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create
Total Parent Involvement Additional Funds:										\$0.00	

Title I Budget Summary		
Total Allocation		\$ 101,430.00
Funds Designated		\$ 101,430.00
Remaining Balance		\$ -
.		
PISA Allocation		\$ 1,014.30
Designated PISA Funds		\$ 1,014.30
Remaining PISA Balance		\$ 0.00

Budget Narrative Summary

Parent Involvement - Set Aside

											Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create
Extra duty - Licensed - PISA	44	hours	\$23.00	\$1,014.30	Parent-Teacher conferences, Parents' informed coaching efforts at home contribute to students' improvement in reading and math. "Structured conversations" provide parents with information about their student's performance, demonstrate skills taught in the classroom, allow parents to practice the activities together in small groups, and help parents set academic goals for their child.	Goal 6: All	2	Henderson, A.T.	1.2	3300	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Parent Involvement - Set Aside:											\$1,014.30	

Title I Budget Summary		
Total Allocation		\$ 101,430.00
Funds Designated		\$ 101,430.00
Remaining Balance		\$ -
PISA Allocation		\$ 1,014.30
Designated PISA Funds		\$ 1,014.30
Remaining PISA Balance		\$ 0.00